

学生の視点から見る大学図書館における利用者教育の重要性評価：
筑波大学、復旦大学、国立台湾師範大学を対象に

Measuring the Importance of User Education in Academic
Libraries from Students' Perspective:

A Comparative Study among the University of Tsukuba,
Fudan University and the National Taiwan Normal University

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This study aims at examining students' attitudes and perceptions towards the values and importance of the user education program provided by the libraries of three leading universities in Asia – namely, the University of Tsukuba, located in Ibaraki, Japan, Fudan University Library, located in Shanghai, China, and the National Taiwan Normal University, located in Taipei, Taiwan.

Firstly, library website surveys and interviews surveys with librarians has been done to clarify the realities of user education in each university library. Then, this thesis uses a comparative approach to highlight the differences in students' feelings about the series of user education programs carried out by these three academic libraries. The data was collected through questionnaire surveys with student participants, together with interviews with the librarians to reflect on the survey results. A total number of 317 survey responses were collected from these three universities.

Results of this study indicated that a majority of the student respondents considered library user education as an important part of their formal academic learning – as such library programs provided them with the necessary skills to make the best use of library resources. The findings of this study are useful for identifying the different learning needs amongst these groups of students, as well as other barriers that were preventing the library user education programs to be integrated into students' overall learning, and the university's core curriculum as a whole.

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